

<b>Subject:</b> What makes a good friend	<b>Targeted Year Group:</b> Y3-6	<b>Length of Lesson:</b> 50 mins
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### Learning objectives:

Recognise the main ways to be a good friend.

Identify different locations in school where specific forms of good friendship can be shown.

Time	Lesson structure	Teacher notes/structure
3 mins	Discussion of the most important places to show a new student - playground, classroom, lunch hall, gym etc. Settle on the 6 most important places.	Teacher explains to class that they will be designing a walk-through guide of the school for new students to join.
7 mins	Discussion of the qualities and behaviours of a good friend. With each one, discuss how this might be shown in one of the 6 places in the school named above.	Once settled on 6 places, explain that we will actually be designing a guide around what makes a good friend, using these locations to show examples of good friendship. Teacher lists these qualities/behaviours on a flipchart, highlighting key words.
15 mins	Flipchart activity on tables, with groups moving round carousel style to write as many examples as they can of what a good friend might do in each of these places eg in lunch hall, encourage friend to sit with them; in gym, check to ensure they understand the rules of the sport; in playground, involve them in creating a game or dance. They can use list of qualities/behaviours from earlier activity as inspiration.	Teacher to write name of each school location at top of flipchart paper and then place one on each table with flipchart pens. Give groups 2 minutes on each table then rotate. Encourage them to read other groups' answers before adding their own. Once all 6 groups have written on each piece of paper, ask one child in each group to feedback main ideas
20 mins	Pair activity with students given friendships guide and A3 sheet split into 6 sections. Pairs agree on a friendship statement for each area of the school, drafting them on whiteboards. Students can use the friendships guide, the list of qualities and behaviours, and the flipchart activity to help them come up with statements. Then when ready, students write the statements in each box of the A3 sheet and draw a picture for each to represent the statement.	Teacher to give each pair a copy of Kidscape friendships guide <a href="https://www.kidscape.org.uk/advice/advice-for-young-people/friendships-and-frenemies/what-makes-a-good-friend/">https://www.kidscape.org.uk/advice/advice-for-young-people/friendships-and-frenemies/what-makes-a-good-friend/</a> . Teacher to model example, choosing one of the 6 locations. 'In the (classroom), you can show you're a good friend by (helping them out when they need support with their work). Encourage students to use this structure for their statements.
5 mins	Feedback activity, with pairs sharing their statements.	Teacher to encourage students to explain why each statement is an example of good friendship, and why they would feel good if this behaviour as shown to them.